



**Theddlethorpe
Academy**

PREVENT STATEMENT

February 2023



**Lincolnshire Gateway
Academies Trust**

Prevent Radicalisation

Building resilience in our young people and the promotion of fundamental British values is at the heart of preventing radicalisation. We accomplish this by creating a safe and secure environment in which children are free to debate a variety of topics, and our ultimate goal is to provide them with the information and the self-assurance necessary to challenge extremist ideas and ideologies.

Our new prevent duty is being carried out in accordance with the Counter-Terrorism and Security Act of 2015, which requires that we comply with the legal requirement to take measures to prevent pupils from becoming involved in terrorist activities. This is a responsibility that we take very seriously, and as such, we make sure that the four primary actions—risk assessment, working in partnership, employee training, and IT policies—are carried out in a responsible manner. In the event that we determine that a child is at risk, we will refer them to the Channel Program, which is primarily concerned with offering assistance at an early stage.

We are aware of the significant part that we play in ensuring the well-being of the children entrusted to our care, including protecting them from the dangers of extremism and radicalization, and preventing them from coming to any harm.

The Academy will build on our work by:

- Promoting British Values through the curriculum
- Promoting pupil wellbeing, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies and parents to build community networks of support for the Academy
- Ensuring diversity is celebrated and difference valued
- Ensuring children are safe from terrorist and extremist material when accessing the internet in the Academy, through establishing appropriate levels of filtering

What we do if there is a concern

If we have concerns about a particular child, we will follow the Academy's standard safeguarding procedures, which include talking to the designated safeguarding lead at the Academy and, if necessary, with children's social services.

We might also Prevent Team on 101. They can help us seek support and advice and allow us to discuss worries in confidence. To allow staff and governors to voice their concerns about extremism, the Department for Education has established a telephone helpline (020 7340 7264).

Email concerns ctp-em-prevent-referral@lincs.police.uk as well. Please be aware that the helpline is not meant to be used in instances where a child is immediately in danger or there is a security incident, we will adhere to the referral process.

Preventing people from being drawn into terrorism – The Prevent referral process

1. **NOTICE:** This is the stage where you believe you have come across a potential Prevent concern (extremist language, support for a terrorist attack, symbology or logos relating to an extremist or terrorist group).
Guidance can be found under [Prevent](#).

2. **CHECK:** This is the stage where you should conduct your own assessment. Speak to other staff or relevant individuals to gather more information, if appropriate speak to the individual of concern to better understand the situation. Collate as much relevant information as possible

7. **Police Led Space:** The Prevent Police Team may consider a case too high risk for Channel. This is often in relation to high levels of criminality or being linked to a Counter-Terrorism investigation. This risk will be managed in a Police Led Space which will work with a select group of partners to monitor the Prevent risk and consider appropriate support for the individual.

3. **SHARE:** If you believe the situation warrants a referral to Prevent, complete the [referral form](#) and this will be shared with our Lincolnshire Prevent Police Team. This can be found under [Prevent Guidance](#).

6. **Channel:** The Prevent Police team may assess the risk high enough to bring to the Channel Panel, the multi-agency panel to support those with a Prevent risk. At Channel, all contextual safeguarding is considered, for example an individual may have issues relating to employment, housing and substance misuse, all of which would be supported by Channel alongside offering a counter-narrative to divert

4. **Prevent Police Risk Assessment:** Once the referral is received by the Prevent Police team, they will conduct their own expert risk assessment. They will consider an individual's **vulnerability, capability** and **intent** in relation to extremism and terrorism threat.

5. **Close and Signpost:** The Prevent Police team may decide to close the case and signpost. This may happen when the Prevent risk threshold has not been met in terms of ideologies or behaviours of terrorism/extremism concern. However, a different vulnerability, capability or intent may have been highlighted and therefore will be transferred to a more appropriate agency.



ANSWERS TO QUESTIONS

What is the Prevent strategy?

Prevent is a Government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from any other harm.

Importantly, we can provide a safe place for pupils to discuss these issues, at an appropriate level so they better understand how to protect themselves.

What does this mean in practice at Theddlethorpe Academy?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy. These include:

- Having a strong Aims and Ethos which pervades our Academy.
- Focusing on core values.
- Exploring other cultures and religions and promoting diversity.
- Challenging prejudices and racist comments.
- Developing critical thinking skills and a strong, positive self-identity.
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy.

We will also protect children from the risk of radicalisation, for example by using filters on the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into the Academy to work with pupils.

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching the pupils about values such as tolerance and mutual respect. Importantly, we can provide a safe place for pupils to discuss any issues so they better understand how to protect themselves.

The Academy will make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others. We will aim to develop children's own skills to protect themselves from any extremist views they may encounter, now or later in their lives.

KEY TERMS

Extremism – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs.

Ideology – a set of beliefs.

Terrorism – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause.

Radicalisation – the process by which a person comes to support extremism and terrorism.

Training

Whole Academy in-service training on Safeguarding and Child Protection will be organised annually for staff and governors and will, in part, include training on extremism and radicalisation and its safeguarding implications. The Designated Safeguarding Lead will attend training courses as necessary and the appropriate inter-agency training organised by the Safeguarding Children Board at least every two years, again this will include training on extremism and radicalisation and its safeguarding implications.

Academy staff

As part of wider safeguarding responsibilities staff will be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community
- Groups, especially where pupils have not actively sought these out. Graffiti symbols, writing or art work promoting extremist messages or images
- Pupils accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, local authority services, and police reports of issues affecting pupils in other schools or settings
- Pupils voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views.

Whistle Blowing

Where there are concerns of extremism or radicalisation pupils and staff will be encouraged to make use of our internal systems to Whistle Blow or raise any issue in confidence. Please refer to Lincolnshire Gateway Academies Trust's Whistleblowing Policy.

Parental and Community Involvement

We will work with local partners, families and communities in our efforts to ensure our Academy understands and embraces our local context and values in challenging extremist views and to assist in the broadening of our pupil's experiences and horizons.

Child Protection

Please refer to our Child Protection and Safeguarding Policy for the full procedural framework on our Child Protection duties.

Further information

Contact the Academy - if you have any questions or concerns about the Prevent Strategy and what it means for your child, please do not hesitate to contact us.

See our policies - you will find more details about radicalisation in our Child Protection and Safeguarding Policy, available on our website.

External sources - The following sources may also be useful for further information:

[Prevent duty guidance: for England, Scotland and Wales](#)

[Common Questions](#)

[Act Early information](#)