

Theddlethorpe Academy

SEND Information Report 2025 – 2026



Our School

‘Everyone is an Achiever.’

Our School Vision

At Theddelethorpe Academy, our vision and values are linked explicitly to our curriculum which has been organised to inspire and challenge all learners, aspiring to be ambitious, broad and balanced. It is our aim that all children will be provided with wider opportunities to develop life-long learning skills and develop their own interests to succeed in the future.

Our Values

Pride: We feel the children feel more positive and connected to their school, see themselves as learners, better understand their learning and growth. They take pride in their work and being part of the Academy.

Achievement: It is important to recognise and support the achievements of all our children and young people. This can help to develop their confidence and motivation for learning. It can also help them to reflect on their own learning and plan appropriate next steps.

Confidence: We believe that every child should be confident in their ability to succeed in school and the wider world. If our children are confident, they believe in their abilities and can strive to achieve their goals.

Effort: Every new success that the children reach through their efforts boosts their confidence in themselves and their abilities. Effort keeps the children focused on success.

Our SENDCo Team



Our SENDCo is **Miss Emily Marrows**.

If you would like to contact or arrange a meeting with Miss Marrows, you can contact **Mrs Lea**, in the school office on 01507 353458. Enquiries regarding your child's progress and day to day questions, please contact your child's class teacher in the first instant. We please ask that your first point of contact is your child's class teacher.



If you are not satisfied that your concern has been addressed, then you may make an appointment to speak to our Principal, **Mrs Clarke**.

If you are not happy with the response, then you may contact the governors through the school office.

Jane Aukett – Chair of Governors and SEND Governor

Special Educational Needs



At Theddlethorpe Academy, we provide children with a variety of differing special education needs. We pride ourselves on being an inclusive school which encourages and supports all children to achieve.

SEND is categorised into the following areas within the SEND Code of Practice, 2015:

Communication and Interaction	
Cognition and Learning	
Social, Emotional and Mental Health	
Sensory and/or Physical	

Identifying and Assessing Needs



At Theddlethorpe Academy, we work closely as a team and if staff have a concern about a child, they will communicate with parents/carers and talk to Mrs Clarke and Miss Marrows about the appropriate next steps for the child.

Sometimes, a child will then be placed on the monitoring register and we begin to follow the Graduated Response approach of 'Assess, Plan, Do and Review'. After a period of time, we will decide if a child needs to be placed on the SEND register and invite you in for a meeting, where we will share the targets, your child is working on and the support they are receiving.

Some children may require more support than is ordinarily available and we may ask outside agencies to support us in ensuring that we are offering the best support we can.

These agencies include:

- Specialist teachers (privately sourced)
- Fortis Therapy
- Speech and Language Therapy
- Healthy Minds/CHAMS
- Ask SALL (SEND Advice Line for Lincolnshire)
- BOSS (Behavioural Outreach Support)
- Educational Psychology (Lincolnshire Psychology Services)
- Working Together Team
- ESCO (Early Support Care Co-ordination)
- Liase (Lincolnshire's Special Educations Needs and Disability Information, Advice and Support Service)

Our approach to teaching children with SEND



Wherever possible, children are taught alongside their peers in their age-related class, small groups or targeted groups.

Teachers and Teaching Assistants adapt their quality first teaching to support for the needs of the children in their class/group. Children may receive additional interventions in small groups or on a one-to-one basis to provide additional assistance.

In some cases, children may require a bespoke, personalised curriculum and timetable which focus on developing key skills and supporting their academic, social and emotional progress. Staff work closely with parents, external professionals, and the SEND team to ensure that each child's provision remains appropriate, effective, and responsive to their ongoing needs.

Staff Training and Development



At Theddlethorpe Academy, we are committed to continually developing and supporting all staff to ensure they have the knowledge and understanding needed to effectively support every child. When new members of staff join, we ensure they are fully introduced to the school's systems, policies, and procedures, and are provided with detailed information about the children they will be working with.

The Senior Leadership Team regularly reviews and monitors the needs within the school. Where areas for further development are identified, whole-school training may be organised to ensure that all staff have a strong understanding of specific learning difficulties and the appropriate teaching or support strategies to meet those needs.

If your child requires specialist support from an external agency, such as the Speech and Language Therapy Service, Educational Psychologist or a Specialist Teacher, this will always be discussed with you beforehand.

Many of our staff have completed additional training in a range of specialist areas. When staff attend external courses or training, they share key learning and strategies with colleagues during staff meetings to ensure knowledge and good practice are embedded across the whole school.

Curriculum



Within school, we use a wide variety of strategies to ensure all children can access the classroom learning and environment. We also seek advice from other professionals, agencies and colleagues.

Some of these strategies include:

- Now and next boards
- Visual timetables (each class has one at the front of the classroom but some children may require a more specific version)
- Resources to encourage independence – work banks, grapheme mats, sentence prompts, number lines, hundred squares
- Ear defenders
- Brain breaks or comfort breaks
- Technology
- Group or one-to-one support
- Following SEND specific schemes. For example, Little Wandle SEND programme for Phonics and Early Reading

Enrichment



All our extra-curricular activities and school visits are available to all of our children, including breakfast club and after-school clubs.

We encourage all children to go on school trips, whether they are local or further afield. All children are encouraged to take part in sports day, school competitions, school assemblies and performances and workshops. Similarly, all children are encouraged to apply for roles of responsibility in school - school council, OPAL playworkers and classroom jobs.

No child is ever excluded from taking part in these activities because of their SEND needs.

Please read the school's accessibility plan for further information about the steps we have taken to prevent disabled children from being treated less favourably than other children and the arrangements we have made to help children with SEND access our school.

Lincolnshire SEND Local Offer



The Lincolnshire Local Offer can be found at:

<https://www.lincolnshire.gov.uk/send-local-offer>

The Local Offer brings together information for children and young people with special educational needs and disabilities and their families.

